

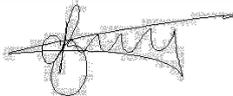
Collective Celebration Policy



**THE LADDER
SCHOOL**

Redefining alternative provision



Date of Creation (first edition)	January 2019
Date for Review	January 2022
Date posted on website	January 2021
Policy updates and amendments	January 2021 V1.2
Member of staff responsible for the policy	Associate Assistant Principal
Date adopted by the Local Governing Body	January 2021
Signed by Principal	
Signed by Chair of Governing Body	



Version Control

Version	Author	Date	Changes Made
1.0	TL	Jan 2019	First Edition draft
1.1	RW	May 2020	Changes to present tense / font change
1.2	TL	January 2021	Changed name of worship to celebration and pupils to students

Mission Statement

The Ladder School is a safe, well ordered and caring environment for learning. It delivers high quality education to all its students and supports them to develop their individual potential for growth, self-worth and self-control. High quality outstanding teaching, and clear and consistent guidance and support will facilitate students in succeeding in education. Our broad and balanced academic and vocational curriculum will provide students with access to a broad range of accredited qualifications as well as educational and social experiences, which will address their learning and emotional needs (including SEND and Mental Health support). Our purpose is to support every student to develop their true potential, make positive contributions to their families and find fulfilment in employment.

Values

1. Alternative Provision doesn't mean a dumping ground...it's mainstream with the reasonable adjustments to succeed
2. High standards and high expectations are incredibly important and are the corner stones to a successful school
3. The Ladder School should become the go-to place for educators from across the country to see best practice
4. Good simply isn't good enough
5. Learning is about a journey and there is more than one way to get to the destination
6. Qualifications, manners, respect and opportunity should be the foundations for students that need a second chance.

School Ethos



High Standards



Daring to Dream



Traditional Values



Success



Personalised Support



High standards – students are pushed to achieve beyond their potential, and staff work to ensure everything that we do is better than people expect.

Daring to Dream – students at The Ladder School may have been in an educational setting where they lack aspiration to be successful, at The Ladder School we challenge students to reach their potential and go on to further education and employment.

Traditional Values – some things often get forgotten in education, at The Ladder School we pride ourselves on mutual respect, good manners, making a positive contribution, supporting one another and an orderly, litter free environment.

Success – can come in many virtues, at The Ladder School we celebrate the small steps every day and tell students when they are doing well. We ensure that students can have a successful future.

Personalised Support - all students at The Ladder School have a Learning Coach who guides them, sets them bespoke targets and supports them in making social and academic progress.

Statement of Purpose

The aim of Collective Celebration at The Ladder School is to provide the opportunity for students and staff to:

- celebrate together e.g. festivals, school values, individual achievements
- build a sense of community/foster corporate identity
- develop a reflective approach to living which sometimes encourages understanding of and invitation to prayer
- look beyond the physical, material and measurable
- reflect on human values;
- consider spiritual and moral issues and to explore their own beliefs
- participate and respond, through active involvement in the planning, leading, presentation and celebration
- feel safe in doing any of the above

Collective Celebration at the Ladder School reflects the broad themes of Fundamental British Values without being distinctively linked to any particular denomination. However, Collective Celebration, may at times, include material from the main world religions as well as non-religious views.

Collective Worship and the Curriculum

Collective Celebration supports all aspects of learning in the classroom. It provides the opportunity for students' spiritual, moral, social and cultural development in line with statutory requirements. To achieve this, it addresses a wide variety of themes and topics; uses diverse stimuli and resources and provides students with opportunities to celebrate their achievements with each other.



The Management of Collective Worship

The co-ordination of the Collective Celebration programme is delegated to a senior member of staff who will assign an overarching theme for each week. The school aims to deliver a weekly celebration event. Teacher, student and, where appropriate, parental views will be collected annually to evaluate the quality and impact of Collective Celebration and to identify ways in which it might be improved.

The Organisation of Collective Worship

Collective Celebration involves the whole school and take place in a multi-purpose classroom. Collective Celebrations usually last for approximately 30 minutes.

Leadership

Every member of the school staff, students and occasional visitors will be involved in leading celebration events at some point in the school year.

Planning Acts of Collective Celebration

The content of each Collective Celebration session is carefully planned to ensure relevance and suitability for the ages, aptitudes and backgrounds of all students, as well as the balance between various faiths, special occasions and events but there is flexibility to allow the inclusion of current and topical issues.

Visitors who help us to increase the students' awareness, promote respect and raise the esteem of the students are welcome to lead Collective Celebrations at The Ladder School from time to time.

The Act of Collective Celebration

The act of Collective Celebration uses a variety of styles, activities and a range of interactive resources to engage and promote wider thinking. Leaders of Collective Celebration will make decisions about these elements according to what is most appropriate to the content, the ages, aptitudes and the backgrounds of the students. Moments of contemplative reflection may be included in our Collective Celebration.

Withdrawal

Our policy sets out clearly our aspiration that Collective Celebration will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational and reflective in nature and never coercive or indoctrinatory. Parents have a right to withdraw their children from all or any involvement in this aspect of school life if requested. We request that those who wish to exercise this right inform the Principal in writing so that school records are accurate. We also appreciate opportunities to speak with parents and staff who have concerns about Collective Celebrations and always



keen to develop our understanding of sensitivities and to overcome difficulties where possible. Those students who do not attend Collective Celebrations are supervised by a member of staff and engaged in other suitable activities.

