

Vacancy: Assistant Learning Coach

Vacancy	Assistant Learning Coach (2 posts)
Contract	Permanent
Grade/Salary	Grade 3 SCP 4 - 6 Term Time Only + 1 week £14,862pa to £15,463pa (Actual Salary)
Hours of work	8.35am – 3.05pm (32.5 hours per week)

The Ladder School is looking to recruit enthusiastic, hardworking individuals to join our team. Part-time opportunities may be considered for an exceptional candidate; please contact the school to discuss this prior to submitting your application.

The Ladder School is an academy that is part of The Mercian Trust. The Ladder School is a Free School set up by the trust to offer effective alternative provision for the young people of Walsall.

Based on the edge of Walsall town centre there are excellent links to the local and wider community. The Ladder School operates under a commissioning model, where local mainstream schools identify students at risk of permanent exclusion and move them to The Ladder School, to transform their behaviour and enable them to be successful in their future. These students have struggled in mainstream education environments and benefit significantly from the smaller class sizes and additional support on offer at The Ladder School.

The Assistant Learning Coaches will be required to work under the guidance of the class teacher to support teaching and learning in the classroom and to provide general support to the class teacher in the management and organisation of the students and the learning environment.

The Assistant Learning Coaches may also be required to work 1:1 with an allocated student and provide support in all educational areas, promoting the inclusion of all students to ensure that they have equal access to opportunities to learn and develop. This may include keywork sessions and interventions.

The applicants should have experience of dealing with students who display challenging behaviour and should have worked in a relevant educational setting. All applicants must have a minimum qualification of Grade C/4 in English and Maths at GCSE level.

A good knowledge of supporting core subjects (English, Maths and Science) and vocational courses would be an advantage.

Staff should have a real interest in both the academic and pastoral aspects of education and should be committed to working as part of a close-knit, supportive team.

The successful candidate will be:

- An excellent classroom support member of staff with an ability to motivate pupils to make progress.
- Interested in the pastoral aspects of education.
- Outstanding in managing challenging behaviours.
- Positive in outlook and believe in the power of education to change the path of Alternative Provision students' lives.
- A team player prepared to work with colleagues and share ideas and resources.
- Passionate and keen to inspire students.
- Committed to their own continuing professional development and contribute towards that of others.
- Committed to raising achievements and aspirations.
- Committed to equal opportunities and the safeguarding of children.
- Hardworking, committed, reliable and enthusiastic.



Prospective candidates are welcome to visit the school before making an application, please contact reception to arrange an appointment.

All applicants interested in this post must complete an application form. These can be found on our website or WM Jobs and returned to recruitment@tls.merciantrust.org

CV's are not accepted. Previous applicants need not apply.

The Ladder School is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. A copy of the 'Safeguarding Policy' is available to view or download by logging onto the School website: www.theladderschool.org.

This position is subject to an Enhanced Disclosure & Barring Service check (formerly CRB) under the Rehabilitation of Offenders Act 1974. Further details regarding this check are available from the school or by visiting www.crb.gov.uk.

Closing date for applications: 9:00am Tuesday 3rd May 2022

Interviews: Thursday 5th May 2022

